

## **EVALUATION OF FIRST AID KNOWLEDGE AMONG ELEMENTARY SCHOOL TEACHER IN BURUNDI**

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### **ABSTRACT**

*The objective of the present study was to evaluate elementary school teachers intervention capability in cas of emergency situation at school. Two combined methods have been used in the present study: questionnaire to evaluate teacher's theoritical knowledge on First Aid and a test scenario to assess their skills in First Aid practice. 30 elementary teachers volonted to participate in the study. The components of the study (questionnaire and test scenario) were schulded on one day. First over all participants have to respond to different items of questionnaire. After they were asked to perform test scenario items. 86.7% of participants have inadequate knowledge on First Aid for burns; 60% of tested teachers possess inadéquate knowledge on First Aid in case of poison; and 56.7% possess inadequate knowledge on First Aid in bleeding situation. Regarding to the test scenario, total of teachers tested ignore the airway management with open airway, 90% failed to parform the recovery position, and 60% of them do not clearly give information for the emergency call. The study found that First Aid theoritical knowledge and First Aid practical skills among elementary school teachers in Burndi are inadequate and the School board's need to organize courses and workshops for the teachers.*