

AWARENESS, USAGE AND PERCEIVED IMPACT OF ARTIFICIAL INTELLIGENCE (AI) TOOLS ON LEARNING AMONG PHYSICAL EDUCATION STUDENTS OF DAVV, INDORE

***Bhave Yuvraj and **Mehta Deepak**

1. Junior Research Fellow (JRF), Department of Physical Education, Devi Ahilya Vishwavidyalaya (DAVV), Indore, Madhya Pradesh, **INDIA.**
2. Professor, School of Physical Education, Devi Ahilya Vishwavidyalaya, Indore, **INDIA.**

Email: yuvrajbhave21@gmail.com

(Received June 20, 2026, accepted June 27, 2026)

ABSTRACT

Artificial Intelligence (AI) has rapidly become part of everyday academic life, offering students new ways to access information, complete assignments, and strengthen their learning. This study examined the awareness, usage patterns, and perceived impact of AI tools on learning among Physical Education students at Devi Ahilya Vishwavidyalaya (DAVV), Indore. A total of 80 students from the B.P.E.S., M.P. Ed., and research scholar categories took part in the study. Data were gathered through a self-developed online questionnaire and examined using frequency and percentage analysis. ChatGPT emerged as the most widely used AI tool, with students relying on such platforms mainly for examination preparation, assignment completion, research work, and general academic support. Overall, respondents held a favourable view of AI tools, crediting them with saving time, improving conceptual understanding, and making learning more efficient. At the same time, a number of students raised concerns about the accuracy of AI-generated information, privacy, and a growing dependence on technology. The study concludes that AI tools have established themselves as valuable learning resources that, on balance, exert a positive influence on the academic experience of Physical Education students.